

What is it we expect students to learn? Identifying Essential Standards

Grade Level: First

Subject: Library

Team Members: Paula Hallenberg

1. Standard/Description	2. Evidence of Proficiency	3. Prior Skills Needed	4. Common Summative Assessment	5. When Taught?	6. Enrichment Standards
Students will exhibit listening behavior while listening to a story read orally LS. 1.b	Students sitting quietly, listening, raising hands to ask or answer questions	The ability to sit still and listen	Teacher observation	First day of library	
Students will become familiar with the parts of a book. CA.R.3.a	Students being able to correctly name the parts of the book when asked.	none	Class participation and Teacher observation	October	

1. Standard: What is the essential standard to be learned? Describe in student-friendly vocabulary.
2. Example/Rigor: What does proficient student work look like? Provide an example and/or description.
3. Prior Skills Needed: What prior knowledge, skills, and/or vocabulary is needed for a student to master this standard?
4. Common Assessment: What assessment(s) will be used to measure student mastery?
6. When will this standard be taught?
6. Enrichment: What supplementary standards/skills enrich the essential standard?

Mattos, Buffum, Weber, 2010