

## What is it we expect students to learn? Identifying Essential Standards

**Grade Level:** 2nd Level  
**Subject:** Reading

**Team Members:** 2nd Level Team

1. Standard/Description	2. Evidence of Proficiency	3. Prior Skills Needed	4. Common Summative Assessment	5. When Taught?	6. Enrichment Standards
R1c2--develop and apply decoding strategies with support to problem solve unknown words when reading grade level instructional text CCSS: RF.2.3.a-f	Students will earn a 4 or 5 on the Pathways rubric. (getting 36 out of the 41 sounds correct)	Alphabet and Phonics Knowledge (identify letters, letter sounds, and the ability to write the letter that goes with the consonant sound)	Pathways to Reading Spell a Sound Assessment - 41 Free Reponse Questions	1st, 2nd, 3rd, 4th Quarter	
R1d2--read grade-level instructional text with fluency, accuracy CCSS: RL.2.10, RI.2.10, RF.2.4.a-c	Students will read 103 words per minutes with 90% accuracy	Develop automaticity of core high-frequency words	AIMSweb Probes and Benchmarks	1st, 2nd, 3rd, 4th Quarter	
R1h2a--apply post-reading skills to respond to text: a answer basic comprehension questions CCSS: RL.2.1, RL.2.10, RI.2.1	Students will earn 80% or better on their weekly comprehension tests. (Possible Title referral if they do not meet this goal)	Develop and apply post reading skills to respond to basic comprehension questions after read-alouds	Weekly Reading Comprehension Tests - 5 to 10 Multiple Choice Questions	1st, 2nd, 3rd, 4th Quarter	
R1i2a,b--Identify relevant details from text to identify characters	Students will earn 80%	Identify connections with assistance between text to use details from text to identify characters	Free Reponse	4th Quarter	
R2c2a--Apply post-reading skills to respond to text. A	Students will earn 80%		Free Response	C. Sequencing - 1st Quarter	
R3d2--read and follow simple directions to perform a task	Students will complete 80% of the tasks correctly	Follow oral directions to perform a task	Following Direction Activity Sheets	D. Story Elements - 2nd 3rd Quarter	

1. Standard: What is the essential standard to be learned? Describe in student-friendly vocabulary.
2. Example/Rigor: What does proficient student work look like? Provide an example and/or description.
3. Prior Skills Needed: What prior knowledge, skills, and/or vocabulary is needed for a student to master this standard?

4. Common Assessment: What assessment(s) will be used to measure student mastery?
6. When will this standard be taught?
6. Enrichment: What supplementary standards/skills enrich the essential standard?

Mattos, Buffum, Weber, 2010