

What is it we expect students to learn? Identifying Essential Standards

Grade Level: 2nd Level

Subject: Writing

Team Members: 2nd Level Team

1. Standard/Description	2. Evidence of Proficiency	3. Prior Skills Needed	4. Common Summative Assessment	5. When Taught?	6. Enrichment Standards
W1a2--Follow a writing process CCSS: W.2.5, W.2.6	Scoring Proficient or Above on our common Writing Assessments by:		We will continue to use the 6+1 Trait Writing rubric until the common core standards are completed	1st, 2nd, 3rd, 4th Quarter	
	a. Use a simple strategy in prewriting when appropriate	Brainstorm and record ideas for writing			
	b. compose a draft in written form on students- selected topic	Generate a draft in written form using complete sentences			
	c. reread and revise for audience and purpose, ideas and content, organization and sentences structure and word choice with assistance (refer to W2a, W2b, W2c, W2d)	Reread to clarify meaning and to enhance descriptions			
	d. edit for conventions (refer to W2e) with assistance	Edit for conventions with assistance			

1. Standard: What is the essential standard to be learned? Describe in student-friendly vocabulary.
2. Example/Rigor: What does proficient student work look like? Provide an example and/or description.
3. Prior Skills Needed: What prior knowledge, skills, and/or vocabulary is needed for a student to master this standard?
4. Common Assessment: What assessment(s) will be used to measure student mastery?
6. When will this standard be taught?
6. Enrichment: What supplementary standards/skills enrich the essential standard?

Mattos, Buffum, Weber, 2010