

What is it we expect students to learn? Identifying Essential Standards

Grade Level: 2nd Grade

Subject: Computer Applications

Team Members: Kim Walker

| 1. Standard/Description | 2. Evidence of Proficiency | 3. Prior Skills Needed | 4. Common Summative Assessment | 5. When Taught? | 6. Enrichment Standards |
|--|--|---|---|-------------------------|-------------------------|
| Abide by classroom policies & procedures relating to technology IT.XV.1-2.1 | As stated in column 1 | none | Teacher observation | 1 st quarter | |
| Employ basic login procedures including username and password IT.III.1.1 | Type both username and password or find name on list | Identification and correct use of CAPS LOCK key Identification of insertion point | Teacher observation | 1 st quarter | |
| Identify and correctly use the CAPS LOCK key IT.VI.1.1 IT.XV.1-2.3 | Correct identification when striking CAPS LOCK key is needed to turn on/off capitals | Correct identification of the CAPS LOCK key light indicator and CAPS LOCK KEY on keyboard | Demonstration | 1 st quarter | |
| Open, close, minimize, maximize, and restore windows IT.III.1.1 | As stated in column 1 | Open, close, and maximize windows | Teacher observation Performance task | 1 st quarter | |
| Use and properly care for basic hardware (CD-ROM, | Demonstration of respect for | Use and proper care of basic | Performance task | 3 rd quarter | |

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|--|---|---|--|-------------------------|
| disk drive) IT.II.1-2.1 | computer hardware | hardware (CPU, monitor, keyboard, mouse, headphones) | | |
| Use the following formatting features: font style, size, color, bold, underline, and italic styles IT.V.3.3 | Creation of textbox using <i>Kidpix 4</i> software | Identification of insertion point Correct use of mouse | Demonstration | 2 nd quarter |
| Demonstrate correct posture and technique while keying IT.VI.1.1 IT.XV.1-2.3 | Demonstration of proper seat, hands, wrists, elbows, and feet | Ability to follow directions and use correct placement of fingers on home keys | Teacher observation | 1 st quarter |
| Use home row and correct reaches to the upper row and space bar IT.VI.1.1 IT.XV.1-2.3 | Demonstration of correct placement of fingers on home, space bar, and upper row | Correct placement of fingers on home keys | Teacher observation | 1 st quarter |
| Key at a predetermined level of accuracy IT.VI.2-4.1 | Demonstration of 90% accuracy | Correct location and key strikes on the keyboard using correct home row placement | <i>Typing Instructor for Kids</i> challenges | 1 st quarter |

1. Standard: What is the essential standard to be learned? Describe in student-friendly vocabulary
2. Example/ Rigor: What does the proficient student work look like? Provide an example and/or description.
3. Prior skills needed: What prior knowledge, skills, and/or vocabulary is needed for a student to master this standard?
4. Common Assessment: What assessments(s) will be used to measure the student mastery?

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5. When will this standard be taught?
6. Enrichment: What supplementary standards/ skills enrich the essential standard?

Mattos, Buffum, Weber, 2010