

What is it we expect students to learn? Identifying Essential Standards

Grade Level: 5th

Subject: Introduction to Music

Team Members: Burke Shouse

1. Standard/ Description	2. Evidence of Proficiency	3. Prior Skills Needed	4. Common Summative Assessment	5. When Taught?
Students will display correct posture and hand position	Properly display correct posture and hand position for director(s)	N/A	Assessed from the first day the students play their instruments	Taught continuously from the first day of class
Students will learn to correctly count and play rhythms in 4/4 and 3/4	Correctly complete rhythm worksheets as well as answer director questioning	N/A	Assessed from the first day of class	Taught continuously from the first day of class
Students will learn how to correctly identify and describe musical terms and signs	Correctly complete worksheets as well as answer director questioning	N/A	Assessed from the first day of class	Taught continuously from the first day of class
Students will learn how to match and play the correct pitch	Correctly match pitch given by director or by other students in class	N/A	Assessed from the first day of class	Taught continuously from the first day of class
Students will begin developing a sense of ensemble balance	Correctly balancing individual volume to that of the other students in the class	N/A	Assessed from the first day of class	Taught continuously from the first day of class
Students will be able to correctly identify note names and the fingerings for every note	Properly display correct fingerings for notes- worksheets will be used to assess knowledge	N/A	Assessed from the first day of class	Taught continuously from the first day of class
Students will learn to produce a good characteristic tone	Properly display correct tone at an appropriate volume	N/A	Assessed from the first day of class	Taught continuously from the first day of class