

What is it we expect students to learn? Identifying Essential Standards

Grade Level: 6th
Subject: Physical Education

Team Members: Medsker and Houchin

1. Standard/Description	2. Evidence of Proficiency	3. Prior Skills Needed	4. Common Summative Assessment	5. When Taught?	6. Enrichment Standards
Understand and apply rules and safety principles for individual, dual and team sports.	Participation and demonstration of rules and appropriate behavior.	Knowledge of basic motor and manipulative skills.	Observation and participation	Throughout the year	
Sportsmanship	Demonstration of cooperation, teamwork and appropriate behaviors.	Understanding of what is appropriate and inappropriate behavior when participating.	Observation and participation	Throughout the year	
Dance	Demonstration of appropriate social skills, etiquette and courtesies.	Simple rhythmic movements and dance etiquette	Observation and participation	First semester	
Apply fundamental and sequential skills in game situations	Demonstration of accuracy in game	Knowledge of basic motor, manipulative skills and rules.	Observation and participation	Throughout the year	
Understand and apply rules and safety principles for outdoor and recreational activities.	Participation and demonstration of rules and appropriate behavior.	Knowledge of basic motor, manipulative skills and rules.	Observation and participation	Throughout the year	

1. Standard: What is the essential standard to be learned? Describe in student-friendly vocabulary.
2. Example/Rigor: What does proficient student work look like? Provide an example and/or description.
3. Prior Skills Needed: What prior knowledge, skills, and/or vocabulary is needed for a student to master this standard?
4. Common Assessment: What assessment(s) will be used to measure student mastery?
6. When will this standard be taught?
6. Enrichment: What supplementary standards/skills enrich the essential standard?