What is it we expect students to learn? Identifying Essential Standards

Grade Level: 7

Subject: Computer Apps   **Team Members:** Cari Cline

1. Standard/Description	2. Evidence of Proficiency	3. Prior Skills Needed	4. Common Summative Assessment	5. When Taught?	6. Enrichment / Intervention Strategies
Students will use word processing software to utilizing intermediate formatting features in original and form documents. CO.I.A.2.2; C.3.14 CO.III.1.2, 4; 2.6 IT.III.1.2, IT.V.1.3; 2.2; 3.1,3 CP.V.2.1	Demonstrate an ability to apply intermediate formatting to Microsoft Word; including but not limited to, editing tools, page layout/formatting, and inserting/editing tables and graphics.	Knowledge of basic Word formatting tools.	Scoring Checklist for each assignment Word Quiz	Week 1-2	
Students will use spreadsheet software to perform calculations using formulas. CO.III.2.5-6 CP.I.1.1 IT.III.1.2 IT.V.1.3; 2.1; 3.3	Demonstrate an understanding of spreadsheet formulas including functions (SUM, AVERAGE, MAX, MIN) and symbols (+, -. *, \).	None	Scoring Checklist for each assignment Excel Quiz	Week 3-5	
Students will understand the basic concepts of podcasts and voice recording/editing. CO.I.A.2.7 CO.I.C.2.1 CO.III.1.4 IT.V.1.2-3; 3.1	Create an organized podcast utilizing Audacity that includes voice recording, importing sound effects, and importing music.	Ability to save files to specific drives and organize files	Podcasting Scoring Guide	Week 6-7	

Students will work together to develop a video. CO.I.A.2.7 CO.I.C.2.1 CO.III.1.4 IT.V.1.2-3; 3.1	Create a video including multiple scenes, credits, titles, narration, and music.	Ability to save files to specific drives and organize files	Video Production Scoring Guide	Week 8-9	
Students will plan and organize thoughts in preparation for creating a podcast and video. CO.I.A.2.7 CO.I.C.2.1	Organize thoughts into a coherent podcast and motion picture.	Ability to organize information in type format	Podcasting Scoring Guide Video Production Scoring Guide	Week 6-7 Week 8-9	

1. Standard: What is the essential standard to be learned? Describe in student-friendly vocabulary.

2. Example/Rigor: What does proficient student work look like? Provide an example and/or description.

3. Prior Skills Needed: What prior knowledge, skills, and/or vocabulary is needed for a student to master this standard?

4. Common Assessment: What assessment(s) will be used to measure student mastery?

6. When will this standard be taught?

6. Enrichment: What supplementary standards/skills enrich the essential standard?