

# Essential Standards

Grade Level: 8<sup>th</sup> grade

Subject: Exploratory FACS (1 Quarter)

Team Members: Charity Strauch

1. Standard/Description	2. Evidence of Proficiency	3. Prior Skills Needed	4. Common Summative Assessment	5. When Taught?	6. Enrichment Standards
<b>Entrepreneurs</b>	The student will be able to research and identify common traits and characteristics that make an individual a good entrepreneur.	Basic research skills  Basic knowledge for creating a prezi presentation	<ul style="list-style-type: none"> <li>• Entrepreneurship research project in Prezi</li> </ul>	Assessed throughout the year each quarter	
<b>Surveying Populations</b>	The student will be able create a survey that uses a minimum of one well-written structured response and one un-structured open-ended response.	Basic written communication skills  Basic understanding of Microsoft Excel spreadsheets and table functions	<ul style="list-style-type: none"> <li>• Survey Project in using Word and Excel spreadsheets and tables</li> </ul>	Assessed throughout the year each quarter	
<b>Creating a Business Plan</b>	The student will be able to create a in-depth business plan to be presented to a Board of Directors	Basic Microsoft Word understanding	<ul style="list-style-type: none"> <li>• Business Plan assignment</li> </ul>	Assessed throughout the year each quarter	
<b>Cost per Unit</b>	The student will be able to make simple conversions with common weights and measurements used	Kitchen equivalents  Ability to do basic division	<ul style="list-style-type: none"> <li>• Field Trip Cost analysis follow-up Assignment</li> <li>• Taco Fundraiser</li> </ul>	Assessed throughout the year each quarter	

	<p>in the kitchen</p> <p>The student will be able to calculate cost per servings for the supplies needed for their business</p>	<p>and multiplication</p>	<p>Assignment</p>		
<p><b>Opportunity Cost</b></p>	<p>The student will be able to define what opportunity cost is and its effect on business decisions.</p>	<p>None</p>	<ul style="list-style-type: none"> <li>• Field trip follow-up assignment</li> </ul>	<p>Assessed throughout the year each quarter</p>	
<p><b>Advertising</b></p>	<p>The student will be able to identify and analyze the 10 main advertising techniques.</p>	<p>Basic Word and Internet usage through search engines</p>	<ul style="list-style-type: none"> <li>• Business Advertising Project</li> <li>• 30 minute advertising Assignment</li> <li>• Advertising Booklet Collage</li> </ul>	<p>Assessed throughout the year each quarter</p>	