

What is it we expect students to learn? Identifying Essential Standards

Grade Level: English III - Honors

Subject: Communication Arts

Team Members: Conn, Jelavich, Kinman, McGinness, Vinzant, Williams

1. Standard/Description	2. Evidence of Proficiency	3. Prior Skills Needed	4. Common Summative Assessment	5. When Taught?	6. Enrichment / Intervention Strategies
Classify selections of literature according to genre - RL9 (11-12)	The student will identify characteristics of creation myth, folk tale, memoir, historical narrative, drama, and autobiography.	Knowledge of literary styles	The student will score at least 80% on exams related to the works of literature.	First quarter - August/September	
Examine persuasive rhetoric - RI9 (11-12)	The student will analyze persuasive techniques and rhetorical devices in non-fiction writing.	Basic principles of logic	The student will score at least 80% on an exam over primary sources.	Introduced October-ongoing throughout the year	
Compose a multi-genre work - W2a-e (11/12)	The student will create an autobiographical multi-genre work according to specifications of each genre.	Knowledge of different types of writing (letter, essay, poem, etc.)	The student will score at least 85% on a multi-genre identity scrapbook writing project.	Second quarter - November/December	
Analyze literary terms - RL4-6/RI4-6 (11-12)	The student will comprehend literary terms to help in their analysis of fiction and non-fiction literature.	Basic reading comprehension	The student will score at least 85% on exams over literary terms.	Introduced August-ongoing throughout the year	
Construct an in-depth logical argument - W1a-e (11-12)	The student will evaluate the elements of an argument and compose a persuasive essay.	Recognition of rhetorical devices	The student will score at least 80% on the persuasive writing assignment.	Third quarter - January	
Organize and create a research paper - W7-8 (11-12)	The student will use MLA style to create a research paper using at least three sources.	Basic library/computer/research aptitude	The student will score at least 75% on research paper.	Third quarter - February/March	

Produce clear and coherent writing W6 (11-12)	The student will plan research and evaluate information and sources, paraphrase and summarize information, avoid plagiarism and verify information by creating a PowerPoint presentation in Microsoft Office.	Basic writing/computer/powerpoint knowledge	The student will score at least 90% on presentation.	Third quarter - February/March	
Read and comprehend literature - R10 (11-12)	The student will read a novel for comprehension.	Basic reading comprehension	The student will score at least 80% on exam over novel.	Fourth quarter - April/May	

1. Standard: What is the essential standard to be learned? Describe in student-friendly vocabulary.
2. Example/Rigor: What does proficient student work look like? Provide an example and/or description.
3. Prior Skills Needed: What prior knowledge, skills, and/or vocabulary is needed for a student to master this standard?
4. Common Assessment: What assessment(s) will be used to measure student mastery?
6. When will this standard be taught?
6. Enrichment: What supplementary standards/skills enrich the essential standard?

Mattos, Buffum, Weber, 2010