

What is it we expect students to learn? Identifying Essential Standards

Grade Level: English IV

Subject: Communication Arts

Team Members: Conn, Jelavich, Kinman, McGinness, Vinzant, and Williams

1. Standard/Description	2. Evidence of Proficiency	3. Prior Skills Needed	4. Common Summative Assessment	5. When Taught?	6. Enrichment / Intervention Strategies
Utilizing Correct Grammar W 3-5 (11-12)	The Student Will (TSW) study and apply the correct rules for grammar and conventions.	Basic knowledge of using grammar correctly.	TSW score at least 70% according to rubrics focusing on grammar and conventions.	1st Quarter, Assessed throughout the year	
Respond to Non-Fiction Works RI 1-3, 6; W 8 (11-12)	TSW analyze and respond in writing to non-fiction pieces by creating abstracts, summaries, reflections and one-pagers.	Basic knowledgde of the Six Traits of Writing	TSW score at least 70% according to rubrics for these writing assignments.	Introduced 2nd Quarter, Ongoing throughout the year	
Constructing Scholarship and College Application Essays W 4-6, 8 (11-12)	TSW complete a college preparation project, which includes applying to a post-secondary school and creating an activity report and college application and/or scholarship essay.	Basic knowledge of the Six Traits of Writing. Reading comprehension.	TSW score at least 70% according to rubrics for this project.	2nd Quarter	
Comprehend a Literary Work RL 1-7; 9-10 (11-12)	TSW read a novel as a class in order to improve reading skills and comprehension.	Reading comprehension.	TSW score at least 70% on exam over the novel.	3rd Quarter	
Produce an Expository Piece W1C, 3C (11-12)	TSW construct, revise, and publish an expository piece that emphasizes transitional phrases.	Basic knowledge of the Six Traits of Writing and the Writing Process.	TSW score at least 70% according to rubrics for this project.	1st Quarter	

Applying the Six Traits of Writing: Conventions, Ideas, Diction, Organization, Sentence Fluency, and Voice. W 1-6 (11-12)	TSW understand and apply the Six Traits of Writing to their own compositions; persuasive essay, personal narrative, compare/contrast essay, etc.	Basic understanding of paragraph construction, editing process, and conventions. Reading comprehension.	TSW score at least 70% according to rubrics for this project.	1st Quarter, Assessed throughout the year	
Constructing a Research Paper W 2, 4-6, 8 (11-12)	TSW complete a research paper using MLA style, with a minimum of five sources.	Ability to apply the Six Traits of Writing and the Writing Process.	TSW score at least a 70% according to rubrics for this project.	4th Quarter	
Publish a Written Work by Presenting it in a Power Point SL 4-5 (11-12)	TSW design and present an appropriate Power Point presentation that includes researched information and a works cited page.	Ability to comprehend and apply knowledge of computer programs, specifically the Power Point program.	TSW score at least 75% according to rubrics for this project.	1st Quarter	

1. Standard: What is the essential standard to be learned? Describe in student-friendly vocabulary.
2. Example/Rigor: What does proficient student work look like? Provide an example and/or description.
3. Prior Skills Needed: What prior knowledge, skills, and/or vocabulary is needed for a student to master this standard?
4. Common Assessment: What assessment(s) will be used to measure student mastery?
6. When will this standard be taught?
6. Enrichment: What supplementary standards/skills enrich the essential standard?

Mattos, Buffum, Weber, 2010