

Grade Level 3rd grade

Subject: Art

| 1. Standard Description | 2. Evidence of Proficiency | 3. Prior Skills Needed | 4. Common Summative Assessment | 5. When Taught | 6. Enrichment Standards |
|---|----------------------------|---|--------------------------------|------------------------------|--|
| Paint lines and fill in shapes with even color PP1B | Final product | Know correct painting procedures | Final project | During painting unit | Each project is designed to be open ended so that students who are capable may expand on the project, while it could be simplified for those not yet working on grade level. |
| Demonstrate an additive process PP1D | Final product | Ability to manipulate clay | Final project | During ceramic unit | Each project is designed to be open ended so that students who are capable may expand on the project, while it could be simplified for those not yet working on grade level. |
| Manipulate paper to create form PP2A | Final product | Had experience with folding paper | Final project | During paper mache mask unit | Each project is designed to be open ended so that students who are capable may expand on the project, while it could be simplified for those not yet working on grade level. |
| Use modeling material to create applied and impressed texture PP2A | Final product | Understand the term texture and know how to manipulate clay | Final project | During ceramic unit | Each project is designed to be open ended so that students who are capable may expand on the project, while it could be simplified for those not yet working on grade level. |
| Create an original artwork of a figure in an action pose PP3A | Final product | Understanding of how the human figure moves | Final project | During collage unit | Each project is designed to be open ended so that students who are capable may expand on the project, while it could be simplified for those not yet working on grade level. |

Grade Level 3rd grade

Subject: Art

| | | | | | |
|---|------------------------------|--|---------------|-------------------------------------|--|
| Create an original cityscape PP3A | Final product | Have seen a city sky line | Final project | During collage unit | Each project is designed to be open ended so that students who are capable may expand on the project, while it could be simplified for those not yet working on grade level. |
| Create an original nonobjective work of art using line, shape and color PP3A | Final product | Know line, shape and color as elements of design | Final project | During Painting unit | Each project is designed to be open ended so that students who are capable may expand on the project, while it could be simplified for those not yet working on grade level. |
| Create a container PP3B | Final product | Have the ability to manipulate clay | Final project | During ceramic unit | Each project is designed to be open ended so that students who are capable may expand on the project, while it could be simplified for those not yet working on grade level. |
| Identify and demonstrate sculpture in the round EP1B | Monitoring during class work | Understand the term sculpture | Final project | During all 3D units | Each project is designed to be open ended so that students who are capable may expand on the project, while it could be simplified for those not yet working on grade level. |
| Identify and use warm and cool colors EP1E | Monitoring during class time | Know primary and secondary colors | Final project | During units involving color theory | Each project is designed to be open ended so that students who are capable may expand on the project, while it could be simplified for those not yet working on grade level. |
| | | | | | |

Grade Level 3rd grade

Subject: Art

| | | | | | |
|--|--|--|--|--|--|
| | | | | | |
| | | | | | |