

What is it we expect students to learn? Identifying Essential Standards

Grade Level: Freshman - Senior

Subject: Lifetime

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1. Standard/Description	2. Evidence of Proficiency	3. Prior Skills Needed	4. Common Summative Assessment	5. When Taught?	6. Enrichment Standards
Understand and apply basic rules to a variety of games (Team, Racquet, Individual) (HM1.E.) (PA2.A.)	Play the game and/or activity following the correct rules and using correct technique	Elementary and Middle School PE	Unit Test & Final Exam	Beginning of each Unit	Daily Cues, Articles, Videos, Watch sports anywhere/anytime
Cooperate with others in class (HM2.A.)	Participate in class successfully by showing respect to classmates and teachers	Elementary and Middle School PE	Observation	August & On Going	Daily Cues, Articles, Videos, Watch sports anywhere/anytime
Understand and appreciate the benefits of daily activity (HM1.A.)	Performance & Demonstration of daily healthy choices	Elementary and Middle School PE	Unit Test, Final Exam, and Observation	August & On Going	Daily Cues, Articles, Videos, Watch sports anywhere/anytime
Display sportsmanship (HM2.A.)	Participate in class successfully and showing others respect	Elementary and Middle School PE	Observation	August & On Going	Daily Cues, Articles, Videos, Watch sports anywhere/anytime

1. Standard: What is the essential standard to be learned? Describe in student-friendly vocabulary.
2. Example/Rigor: What does proficient student work look like? Provide an example and/or description.
3. Prior Skills Needed: What prior knowledge, skills, and/or vocabulary is needed for a student to master this standard?
4. Common Assessment: What assessment(s) will be used to measure student mastery?
6. When will this standard be taught?

6. Enrichment: What supplementary standards/skills enrich the essential standard?

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