

What is it we expect students to learn? Identifying Essential Standards

Grade Level: 9th-12th grades

Subject: French 1

Team Members: Michelle Corson

1. Standard/Description	2. Evidence of Proficiency	3. Prior Skills Needed	4. Common Summative Assessment	5. When Taught?	6. Enrichment Standards
Students will be able to make polite conversation when meeting someone new.	Student will be able to use expressions such as: "Bonjour, je m'appelle ____." "Comment allez-vous?" "Ca va bien." and "Comment appelez-vous?"	None	tested with Chapter 1 in September	taught in August	
Students will be able to identify and use the numbers 0-30.	Students will be able to continue a counting pattern orally. Students will be able to answer questions such as: "What is trois + deux?" How do you spell 13?	None	tested with Chapter 1 in September	taught in August	
Students will be able to conjugate the verb avoir in the present tense.	Students will be able to use any of the subject pronouns in order to correctly conjugate the verb. Students will be able to answer questions such as: Tu ____ (avoir) un chat?	Students must be able to name the subject pronouns.	tested with Chapter 1 in September	taught in September	
Students will be able to conjugate regular -er verbs in the present tense.	Using any of the subject pronouns, students will be able to take familiar, regular -er verbs and conjugate them in the present tense. Students will be able to answer questions such as: Elle ____ (ecouter) la musique.	Students must be able to name the subject pronouns.	tested with Chapter 2 in October	taught in October	

Students will be able to conjugate the irregular verb etre in the present tense.	Using any of the subject pronouns, students will be able to conjugate etre in the present tense. Students will be able to answer questions such as: Ils ____ (etre) penibles!	Students must be able to name the subject pronouns.	tested with Chapter 3 in November	taught in November	
Students will be able to identify and spell the days of the week and the months of the year.	Students will be able to answer questions such as "What is the 5th month?" "What day comes after Tuesday?"	none	tested with Chapter 4 in January, but quizzed on in December	taught in December and reviewed with Chapter 4 in January	

1. Standard: What is the essential standard to be learned? Describe in student-friendly vocabulary.
2. Example/Rigor: What does proficient student work look like? Provide an example and/or description.
3. Prior Skills Needed: What prior knowledge, skills, and/or vocabulary is needed for a student to master this standard?
4. Common Assessment: What assessment(s) will be used to measure student mastery?
6. When will this standard be taught?
6. Enrichment: What supplementary standards/skills enrich the essential standard?

Mattos, Buffum, Weber, 2010