

## What is it we expect students to learn? Identifying Essential Standards

**Grade Level:** Kindergarten

**Subject:** Communication Arts

**Team Members:** Young, Sullivan, Leader, Tobin, and Rolf

1. Standard/Description	2. Evidence of Proficiency	3. Prior Skills Needed	4. Common Summative Assessment	5. When Taught?	6. Enrichment Standards
Demonstrate basic concepts of print: directionality left to right, return sweep, top and bottom. CAR1Aa	Student will print name correctly and use left to right sweep when reading charts and stories in class	Introduction	Kindergarten 2nd quarter checklist	1st quarter	
Develop ability to recognize sounds (phonemes) in words (phonemic awareness). CAR1B	Hears beginning consonant sounds and associates with letter	Introduction	Kindergarten 3rd quarter checklist	1st quarter	
Recognize rhyming words. CAR1Ba	Matches rhyming words and produces rhyming words	Introduction	Kindergarten quarterly checklist	1st quarter	
Identify letters. CAR1Ca	Recognizes all uppercase and lowercase letters	recognize letters in name	Kindergarten quarterly checklist	1st quarter	
Say sounds associated with letters. CAR1Cb	Produces sounds associated with letters	recognize letters	Kindergarten 3rd quarter checklist	1st quarter	
Write letter that goes with consonant sound. CAR1Cc	Hears beginning consonant sounds and associates with letter through writing	Introduction	observation	2nd quarter	
In written text: form letters using correct pathway of movement (letter formation). CAw2Ea	Prints letters as introduced	Introduction	observation	1st quarter	
In writing, capitalize first letters of own first and last name and use correct spelling of own first and last names. CAw2Eb	Prints first and last name correctly	Introduction	observation and Kindergarten Checklist	1st quarter	

In writing, use semi-phonetic spelling. CAw2Ed	We have been learning about dinosaurs and weather. Please choose a topic. Draw a detailed picture about dinosaurs or weather. Then you will use the details you've included to write about your illustration.	Introduction	Kindergarten Writing Assesment 3rd and 4th quarter	2nd quarter	
Listen for enjoyment, for information, for simple directions, with teacher assistance. CAIs1A	Children will listen and respond through verbal and nonverbal participation during read alouds	Introduction	observation	1st quarter	
When sharing ideas or experiences speak audibly and use age-appropriate vocabulary. CAIs2A	Speaks clearly and audibly	Introduction	observation	1st quarter	

1. Standard: What is the essential standard to be learned? Describe in student-friendly vocabulary.
2. Example/Rigor: What does proficient student work look like? Provide an example and/or description.
3. Prior Skills Needed: What prior knowledge, skills, and/or vocabulary is needed for a student to master this standard?
4. Common Assessment: What assessment(s) will be used to measure student mastery?
6. When will this standard be taught?
6. Enrichment: What supplementary standards/skills enrich the essential standard?