

What is it we expect students to learn? Identifying Essential Standards

Grade Level: World Literature - Honors

Subject: Communication Arts

Team Members: _____

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1. Standard/Description	2. Evidence of Proficiency	3. Prior Skills Needed	4. Common Summative Assessment	5. When Taught?	6. Enrichment / Intervention Strategies
Evaluate content presented in diverse works - RL2-7 (11-12)	The student will interpret a variety of international texts	Reading comprehension knowledge	The student will score at least 80% on exams related to the works of literature	Beginning in August and ongoing throughout year	
Determine theme development - RL2 (11-12)	The student will explain the major themes and issues in world literature	Inferential thinking	The student will score at least 85% on written essays/tests about a work's theme.	Beginning in September and ongoing throughout year	
Analyze background information for text - RL10	The student will examine regional and historical contexts before reading a work	Reading comprehension knowledge	The student will score at least 85% on test over the work and context.	Beginning in August and ongoing throughout year	
Construct individual reaction pieces to works of literature - W2,4/SL2 (11-12)	The student will design and create literary or media work in response to world literature	Basic computer knowledge and writing proficiency	The student will score at least 85% on the reaction writing assignments.	First quarter (September)/Second quarter (December)/Third quarter (February)/ Fourth quarter (April)	
Present creative works for an audience SL4,6 (11-12)	The student will engage in oral presentations in response to the work	Basic drama (acting) knowledge	The student will score at least 80% on presentations related to the works of literature.	Second quarter (November)/Third quarter (January)	
Evaluate textual evidence of various works RL7 (11-12)	The student will describe distinctive values, attitudes, and viewpoints in world literature	Reading comprehension knowledge	The student will score at least 85% on written discussion prompts .	Beginning in September and ongoing throughout year	
Write reactions and essays in a clear and organized manner - W1a-e/2a-f (11-12)	The student will write, edit, and proofread to produce final drafts with support of print and electronic resources when appropriate	Research knowledge and writing basics	The student will score at least 85% on research papers.	Second quarter (October)/Fourth quarter (April)	

1. Standard: What is the essential standard to be learned? Describe in student-friendly vocabulary.
2. Example/Rigor: What does proficient student work look like? Provide an example and/or description.
3. Prior Skills Needed: What prior knowledge, skills, and/or vocabulary is needed for a student to master this standard?
4. Common Assessment: What assessment(s) will be used to measure student mastery?
6. When will this standard be taught?
6. Enrichment: What supplementary standards/skills enrich the essential standard?

Mattos, Buffum, Weber, 2010